



JOAN LAWMAN
COLLEGE

IELTS Foundation Course

RTO No: 40697 CRICOS No 03634G
CRICOS COURSE CODE 907795B

Course Description

This course is an intensive 14-week English language program, designed to prepare international students to take the IELTS test. The aim of this course is to develop student's English language ability and their ability to complete the IELTS formal test. The intended outcome is for students to possess and demonstrate the ability to achieve an overall IELTS band score of at least 6.0 in a formal IELTS test.

Target market

The target market for this course are international students who wish to achieve an overall IELTS score of 6.0 in an IELTS test. The course is suitable for international students who possess an IELTS overall band score equivalent to IELTS 5.0 on course commencement and wish to develop their English language ability to achieve an overall IELTS score of 6.0 in an IELTS test.

Course structure

This IELTS Foundation course is designed to develop autonomous learning through student-centred activities with a focus on task-based learning and communication skills. The course is also designed to develop grammar, vocabulary and pronunciation skills. By the end of the course, students will be able to use their English more confidently and with greater fluency.

The core course content in this course is divided into 12 content topics. Each topic includes materials that address each aspect of 'communicative competence'. Students are exposed to mock IELTS tests and conditions throughout the course. Feedback is provided on how to improve performance after each mock test.

Location

Training and assessment will take place at the Joan Lawman College Mezzanine, 58 Franklin Street, Melbourne, Victoria Australia 3000

Course Intakes

Monthly Intake

Qualification

Students who partially complete or complete this course are provided a certificate and transcript. The documentation indicates the number of weeks studied and the English language ability the student has achieved for each of the four components of language learning. The level of language ability indicated aligns with the levels in the Common European Framework of Reference.

Delivery Methods

The course is delivered via face to face training and independent study. The following delivery methods are implemented during face to face delivery depending on the subject matter: teacher presentations and demonstrations, individual tasks, case studies, research, role plays, practical demonstrations, discussions and group work.

Each week, the students are provided opportunities to negotiate meaning with a partner, a small group, the class as a whole and the teacher. This negotiation can occur in structured or unstructured settings. Each week students also have a new topic to negotiate, with changing contexts and expectations with regard to register and style.

Students also undertake independent study and assessment activities in addition to scheduled classes. Examples of activities include undertaking homework set by trainers, research, reading, practicing applying knowledge and skills learnt in class, and preparing for and undertaking out of class assessment tasks.

Assessment Methods

Assessment is ongoing, based on student participation and language proficiency in all four skill areas (reading, writing, listening and speaking). Assessment methods will include: Short answer questions/ written tasks, presentations, demonstrations of verbal language skills that are observed by the assessor, research, reports and projects. Formative

assessment opportunities are provided each week and students receive feedback from teachers on performance. Summative assessments are scheduled every four weeks.

Course Duration

This is a 14 weeks course with 12 weeks studying and 2 weeks holiday. 12 weeks teaching with 20 hours of face to face classes per week. Students are also required to undertake additional independent study activities for approximately 5 hours per week. Total study commitment per week is 25 hours. Total course study commitment is 12 weeks x 25 hours per week = 300 hours.

Entry Requirements

Students must be over 18 years of age at the commencement of course.

Students must secure an appropriate visa that allows them to study in an Australian Registered Training organisation prior to course commencement.

There are no Education level entry requirements for any level of this General English course.

English Language entry requirements

To enter this course, applicants must demonstrate they possess English language ability equivalent to IELTS overall band score of 5.0. Students must undertake a JLC English Test on application to demonstrate their English language ability.

Pathways

Students who achieve an English language ability equivalent to IELTS 6.0, may be able to access Advanced level English language courses at other registered ELICOS providers. Students who achieve an English language ability equivalent to IELTS 6.0, may be able to access employment opportunities where applicants must demonstrate they possess an English language ability at this level.

Tuition fee: \$5,600

Enrolment Fee: \$350

Further information

Please contact the Training Manager on 61 3 8669 1438 or by e-mail at info@jlc.edu.au or visit the campus at Mezzanine, 58 Franklin Street, Melbourne, Victoria 3000. Information may also be accessed via the College website at www.jlc.edu.au.